

## Curriculum Overview - PSHE

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Diversity and Prejudice, bullying in all forms, managing on and offline friendships, exploring Family Life</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Citizenship – Culture and Diversity, Rights and Responsibilities</i></b>  <b><i>ICT – Online Safety</i></b>  <b><i>RE – Relationships and Families</i></b></p> <p><b><u>RRSA</u></b>            2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,</p>	<p>Drugs and Alcohol, legal and illegal drugs, impact of energy drinks, impacts upon health, smoking and alcohol and the law, peer Pressure</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Citizenship – Law</i></b>  <b><i>Maths – Statistics</i></b>  <b><i>ICT – Research, Using software packages</i></b></p> <p><b><u>RRSA</u></b>            2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41</p>		<p>RE, introduction to religion, exploring the six main religious symbols, places of religion, festivals, beliefs about God</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>English- Comparative Writing</i></b>  <b><i>Citizenship – Culture and Diversity</i></b>  <b><i>Humanities – Chronology, Maps</i></b></p> <p><b><u>RRSA</u></b>            2, 7, 8, 12, 13, 15, 30, 31,</p>	<p>Introduction to careers            Exploring jobs and personal qualities and strengths</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Maths – Number, Estimation, Money</i></b>  <b><i>Experiential – Guest Speakers, Fairtrade</i></b>  <b><i>Citizenship - Careers</i></b></p> <p><b><u>RRSA</u></b>            3, 17, 18, 20, 27, 26, 29, 36</p>	<p>Transition to Secondary School friendships, diet and exercise, healthy choices</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Food Tech – Healthy Eating</i></b>  <b><i>PE – Teamwork, Exercise</i></b></p> <p><b><u>RRSA</u></b>            3, 5, 8, 12, 16, 24, 34, 36,</p>
8	<p>Drugs and Alcohol            Why do people take drugs?, categorising drugs, legal and illegal drugs, drugs and the law, impacts upon health, facts and statistics</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Citizenship – Law</i></b>  <b><i>Maths – Statistics</i></b>  <b><i>ICT – Research, Using software packages</i></b></p> <p><b><u>RRSA</u></b>            2, 6, 13, 17, 18, 19, 24, 33, 34, 36, 40, 41,</p>		<p>Mental Health, emotional well-Being, body image, managing change and loss, online safety</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>ICT – Online Safety</i></b>  <b><i>SRE – Media Influences</i></b></p> <p><b><u>RRSA</u></b>            2, 12, 13, 14, 17, 18, 24, 27, 29, 31, 36, 34, 36</p>	<p>RE, introduction to religion, exploring the six main religious symbols, places of religion, festivals, beliefs about God</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>English- Extended Writing Skills, Fact and Opinion</i></b>  <b><i>Citizenship – Rights and Responsibilities, Law</i></b>  <b><i>ICT – Research</i></b>  <b><i>Experiential – Visits to places of worship, Guest Speakers</i></b></p> <p><b><u>RRSA</u></b>            2, 7, 8, 12, 13, 14, 17, 28, 29, 30,</p>	<p>Rights and Responsibilities, racism, ageism, religious discrimination, challenging discrimination, respecting each other, peer Influence</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Citizenship – Money Management</i></b>  <b><i>Maths – Number, Estimation, Budgeting</i></b>  <b><i>Experiential - Workshops</i></b></p> <p><b><u>RRSA</u></b>            1, 2, 8, 12, 13, 14, 17, 19, 23, 28, 29, 30, 31,</p>	<p>Transition to Year 9            Reflective practice</p> <p><b><u>Transition</u></b>            Friendships and relationships</p> <p><b><u>Cross Curricular Links:</u></b>  <b><i>Citizenship – Money Management</i></b>  <b><i>Maths – Number, Estimation, Budgeting</i></b>  <b><i>Experiential – Workshops</i></b></p> <p><b><u>RRSA</u></b>            17, 24, 34, 36</p>

<p><b>9</b></p>	<p>Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text RSE - relationships</i></p> <p><b><u>RRSA</u></b> 2, 17, 20, 21, 27</p>	<p>Setting goals Learning strengths, career options and goal setting as part of the GCSE options process</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text, Writing Citizenship – living in the wider world</i> Gatsby Benchmark</p> <p><b><u>RRSA</u></b> 2, 4, 12, 13, 15, 17, 28, 29</p>	<p>Drugs and Alcohol Substance misuse, attitudes and behaviours, legal consequences, vaping, peer influence</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text, Writing Citizenship – living in the wider world, law</i></p> <p><b><u>RRSA</u></b> 13, 15, 17, 27, 28, 29, 33, 36</p>	<p>Peer influence and gangs Healthy and unhealthy friendships, assertiveness and gang exploitation</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text, Writing Citizenship – living in the wider world, law</i></p> <p><b><u>RRSA</u></b> 13, 15, 17, 27, 28, 29, 33, 36</p>	<p>Intimate relationships Consent, contraception, the risks of STIs, and attitudes to pornography</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text, Writing Citizenship – living in the wider world</i></p> <p><b><u>RRSA</u></b> 13, 15, 17, 24, 27, 28, 29, 33, 36</p>	<p>Healthy Lifestyles Diet, exercise, lifestyle balance and healthy choices, and first aid</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text, Writing Science – body, exercise</i></p> <p><b><u>RRSA</u></b> 2, 3, 6, 17, 18, 24, 26, 27, 28, 29, 31</p>
<p><b>10</b></p>	<p>Mental Health, facts and perceptions , spectrum of mental health, lifestyle choices re: MH, coping strategies, support</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Literacy Skills, Reading Text ICT – Software Design, Research</i></p> <p><b><u>RRSA</u></b> 2, 6, 12, 13, 14, 15, 17, 24, 28, 29,</p>	<p>Religious Education Introduction to the six main religions</p> <p><b><u>Cross Curricular Links:</u></b> <i>Humanities – Maps, Chronology English –Communication, Reading, Writing Skills ICT – Research, Using Software Citizenship - Diversity</i></p> <p><b><u>RRSA</u></b> 2,7,8, 12, 13, 14, 17, 28, 29, 30,</p>	<p>Religious Education exploring the six main religions</p> <p><b><u>Cross Curricular Links:</u></b> <i>Humanities – Maps, Chronology English –Communication, Reading, Writing Skills ICT – Research, Using Software Citizenship - Diversity</i></p> <p><b><u>RRSA</u></b> 2,7,8, 12, 13, 14, 17, 28, 29, 30,</p>	<p>Exploring the influence of drugs and gangs, anti-social behaviour, knife crime, county lines, young offenders</p> <p><b><u>Cross Curricular Links:</u></b> <i>English –Reading Text Citizenship –Law Experiential – Workshops/ Key Worker Organisations</i></p> <p><b><u>RRSA</u></b> 17, 18, 19, 20, 21, 28, 29, 33 34,</p>	<p>Final decision making, money management credit ratings, pay day loans/borrowing, risks and solutions, support</p> <p><b><u>Cross Curricular Links:</u></b> <i>Experiential – Workshops Citizenship – Money Management</i></p> <p><b><u>RRSA</u></b> 2, 13, 17, 18, 24, 26, 27, 28, 29, 32, 36,</p>	<p>Families, different families, parental responsibilities, pregnancy, marriage, changing relationships</p> <p><b><u>Transition</u></b> What is PSHE and why do we need to learn about it? Introduction activities Aims for Year 11</p> <p><b><u>Cross Curricular Links:</u></b> <i>English – Speaking and Listening RE – Relationship and Families</i></p> <p><b><u>RRSA</u></b> 1, 2, 3, 5, 7, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 25, 29, 34, 35, 36</p>
<p><b>11</b></p>	<p>Building the future, Career opportunities, employability</p> <p><b><u>Cross Curricular Links:</u></b> <i>English- Key Vocab, Extended Writing Citizenship – Debating, Identity</i></p>	<p>Religious Education Exploring the six main religions</p> <p><b><u>Cross Curricular Links:</u></b> <i>Humanities – Maps, Chronology English –Communication, Reading, Writing Skills ICT – Research, Using Software Citizenship - Diversity</i></p>	<p>Religious Education Exploring Christianity and Islam</p> <p><b><u>Cross Curricular Links:</u></b> <i>Humanities – Maps, Chronology English –Communication, Reading, Writing Skills ICT – Research, Using Software Citizenship - Diversity</i></p>	<p>Extremism, assumptions, extremist groups, media and case studies, radicalisation process, counter terrorism support and seeking help</p> <p><b><u>Cross Curricular Links:</u></b> <i>ICT – Dangers Online English – Literacy Skills Maths – Facts and Statistics</i></p>	<p>Supporting Citizenship revision Human Rights, prejudice and discrimination, racism, British values</p> <p><b><u>Cross Curricular Links:</u></b> <i>English – Literacy Skills Citizenship – Human Rights, British Values</i></p>	<p>Online Safety, digital footprints, privacy and data, trolling and cyber bullying, dark web, online grooming</p> <p><b><u>Cross Curricular Links:</u></b> <i>ICT – Social Media, Online Safety English – Reading, Writing, Key Vocabulary Citizenship – rights and responsibilities</i></p>



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<b>KS4 Literacy Focus</b> Incorporation of key words and understanding of worded questions, emphasis on long answer questions, effective communication between each other						