

Curriculum Overview – Da Vinci



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Our Day Out</p> <p>Play scripts Script reading Script writing Show comprehension through acting Shakespeare Oral Reading for enjoyment, meaning, vocabulary and understanding Inference</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>Cross Curricular Links:</p> <p>Humanities – different environments, cities, beaches, countryside Social and economic status PSHE – friendships, social classes, rights of the child</p> <p>RRSA Links: 1,2,3,5,6,8,9,10,14,16,18,19,20,22, 24, 26, 27, 28, 30, 31, 36, 38, 39, 42</p>	<p>War Horse.</p> <p>Reading comprehension strategies and writing skills. Opportunities to discuss and present to class. Watch film version to support reading and stimulate discussion and debate.</p> <p>Cross-Curricular links:</p> <p>Citizenship – politics, human and animal rights, democracy and dictatorship. History – WW1 Maths – estimating Media – exploring film & audience</p>	<p>Stone cold</p> <p>Reading and comprehension; plot and character analysis; drama, Inference, deduction and themes</p> <p>Letter writing Writing using emotive language Newspaper writing</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>Experiential – Building shelters, having dinner outside in sleeping bag.</p> <p>Cross Curricular Links:</p> <p>– Superheroes and Villains Music – Superhero theme tunes Art – emotive art, street art, graffiti PSHE- families, Homelessness</p> <p>RRSA Links: 2, 3, 8, 12, 13, 26, 27, 28, 29</p>	<p>Matilda</p> <p>Reading comprehension strategies and writing skills. Opportunities to discuss and present to class. Watch film version to support reading and stimulate discussion and debate.</p> <p>Cross Curricular Links:</p> <p>Citizenship – Rights of the child. PHSE- families, social classes Media – exploring film & audience</p> <p>RRSA Links: 7, 8, 9, 28, 17,</p>	<p>Catapult- Writing Skills</p> <p>Gaps in knowledge will be addressed through reading and writing activities. Reading a range of short extracts (fiction and non-fiction) with relevant questions and assessments to prepare learners for exams and to strengthen their reading and writing skills. Strong focus on vocabulary acquisition.</p> <p>Cross curricular links:</p> <p>Basic arithmetic History – historical textual context Historical contextualisation</p>	<p>Lion, witch and the Wardrobe</p> <p>Reading and comprehension Plot and character analysis Drama, Inference, deduction and themes Vocabulary</p> <p>Targeted SPAG – linked to assertive mentoring.</p> <p>Cross Curricular Links:</p> <p>Citizenship – Rights of the child. PHSE- families, social classes Media – exploring film & audience</p>
Maths	<p>Place value Odd & even numbers Addition & subtraction</p> <p><i>Timetables</i></p> <p>Cross Curricular Links Science, DT, Food Tech, ICT, RRSA – Articles 28 & 29</p>	<p>Time – 24-hour clock Time - calendar Division</p> <p><i>Timetables</i></p> <p>Cross Curricular Links Science, Food Tech, PE, RRSA – Articles 28 & 29</p>	<p>Rounding Decimals Money</p> <p><i>Timetables</i></p> <p>Cross Curricular Links Science, DT, Food Tech, ICT RRSA – Articles 28 & 29</p>	<p>Measures – length, mass & capacity Position and direction Reading scales Temperature</p> <p><i>Timetables</i></p> <p>Cross Curricular Links Science, DT, Food, PE, Outdoor Ed RRSA – Articles 28 & 29</p>	<p>2D & 3D shape Position and direction Data -lists, tally, bar/block graphs</p> <p><i>Timetables</i></p> <p>Cross Curricular Links Science, DT, Art, Food, PE, ICT, Outdoor Ed RRSA – Articles 28 & 29</p>	<p>Topic consolidation & exam revision</p>
Humanities	<p>Holocaust What is the Holocaust Pre-war Jewish life Persecution of the Jews Ghetto life Liberation</p>	<p>The history of medicine and disease. To look at medicine and disease through time. How attitudes have changed to medicine. Cross Curricular Links:</p>	<p>7 wonders of the world Investigate each wonder</p> <p>Cross Curricular Links: English – vocabulary IT- media ISS Vocabulary – satellites, orbit, experiment</p>	<p>Where does our food come from?</p> <p>Cross Curricular Links: English – inference and deduction Descriptive Writing Art – landscape drawing</p>	<p>The seaside</p> <p>Cross Curricular Links: Geography – comparing countries</p>	<p>My local area Famous local people UK countries and cities</p> <p>Cross Curricular Links: Science – environment, living things English- local authors</p>

Curriculum Overview – Da Vinci



	<p>Cross Curricular Links: Citizenship- Human rights PHSE- relationships English- Vocabulary</p>	<p>Citizenship- roll of the UK government Maths- collecting data</p>	<p>RRSA 24,31</p>	<p>Vocabulary – erosion, weathering, sediments</p> <p>RRSA 24</p>	<p>Food Technology – cook a dish from chosen country</p>	<p>Art- local artists:</p> <p>RRSA Links: 7, 17, 24, 30,</p>
<p>PSHE</p>	<p>Drugs and Alcohol Why do people take drugs?, categorising drugs, legal and illegal drugs, drugs and the law, impacts upon health, facts and statistics</p> <p>Cross Curricular Links: Citizenship – Law Maths – Statistics ICT – Research, Using software packages</p> <p>RRSA 2, 6, 13, 17, 18, 19, 24, 33, 34, 36, 40, 41,</p>	<p>Diversity and Prejudice, bullying in all forms, managing on and offline friendships, exploring Family Life</p> <p>Cross Curricular Links: Citizenship – Culture and Diversity, Rights and Responsibilities ICT – Online Safety RE – Relationships and Families</p> <p>RRSA 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,</p>	<p>Mental Health, emotional well-Being, body image, managing change and loss, online safety</p> <p>Cross Curricular Links: ICT – Online Safety SRE – Media Influences</p> <p>RRSA 2, 12, 13, 14, 17, 18, 24, 27, 29, 31, 36, 34, 36</p>	<p>Rights and Responsibilities, racism, ageism, religious discrimination, challenging discrimination, respecting 0/e2ach other, peer Influence</p> <p>Cross Curricular Links: Citizenship – Money Management Maths – Number, Estimation, Budgeting Experiential – Workshops</p> <p>RRSA 1, 2, 8,12,13,14,17, 19, 23, 28, 29, 30, 31,</p>	<p>RE, introduction to religion, religious symbols, places of religion, festivals, beliefs about God</p> <p>Cross Curricular Links: English- Extended Writing Skills, Fact and Opinion Citizenship – Rights and Responsibilities, Law ICT – Research Experiential – Visits to places of worship, Guest Speakers</p> <p>RRSA 2, 7, 8, 12, 13, 14, 17, 28, 29, 30,</p>	<p>Personal Safety, first Aid, money management, risks and consequences, making financial decisions</p> <p>Transition What is PSHE? Transition Introduction activities</p> <p>Cross Curricular Links: Citizenship – Money Management Maths – Number, Estimation, Budgeting Experiential – Workshops</p> <p>RRSA 17,24,34,36</p>
<p>Citizenship</p>	<p>Life in modern Britain (3.2.1) What are the principles and values that underpin British society?</p> <p>Life in modern Britain (3.2.3) What is the role of the media and the free press?</p> <p>Curriculum Links: Maths – Analysis of research data English – Vocabulary, Writing Skills, Questionnaires RRSA 2,3,4,7,8,13,14,15,21,22,30,42</p>	<p>Politics and participation (3.4.2) What are the powers of local and devolved government and how can citizens participate? Taking citizenship action Investigation; Deciding the question or issue and starting the initial research. Link to how citizens make their voice heard. (3.2.5</p> <p>Curriculum Links: Maths – Analysis of research data English – Vocabulary, Writing Skills, Questionnaires RRSA 13,14,17,4,5,9,10,11,12,21,23,24,26</p>	<p>Rights and responsibilities (3.3.1) What laws does a society require and why?</p> <p>Rights and responsibilities (3.3.2) What are a citizen's rights and responsibilities within the legal system?</p> <p>Curriculum Links: Maths – Percentages, ratios</p> <p>RRSA 1,2,3,4,7,8,9,10,11,12,13,14,16,17,18,19,22,24,28</p>	<p>Politics and Participation (3.4.3) Where does political power reside: with the citizen, parliament or government? Link to how citizens try to bring about political change (3.4.5)</p> <p>Rights and responsibilities (3.3.4) What are the universal human rights and how do we protect them?</p> <p>Curriculum Links: PSHE – Rights and Responsibilities</p> <p>RRSA 2,3,4,6,7,8,12,13,14,15,16,17,38,39</p>	<p>Life in Modern Britain (3.2.4) What is the UK's role in key international organisations?</p> <p>Curriculum Links:</p> <p>PSHE – Rights and Responsibilities</p>	<p>Politics and participation (3.4.4) How do others govern themselves?</p> <p>Rights and responsibilities (3.3.3) How has the law developed overtime, and how does the law protect the citizen and deal with criminals?</p> <p>Curriculum Links: Maths – Analysis of data English – Vocabulary, Writing Skills, Questionnaires</p>