

Curriculum Overview Citizenship Keighley 2023/24

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 EP	<p>Life in modern Britain (3.2.1) What are the principles and values that underpin British society?</p> <p>Life in modern Britain (3.2.3) What is the role of the media and the free press?</p> <p>Politics and participation (3.4.2) What are the powers of local and devolved government and how can citizens participate?</p> <p>Taking citizenship action Investigation; Deciding the question or issue and starting the initial research. Link to how citizens make their voice heard. (3.2.5)</p> <p><u>Curriculum Links:</u></p> <p>Maths – Analysis of research data English – Vocabulary, Writing Skills, Questionnaires</p> <p>RRSA 2,3,4,7,8,13,14,15,21,22,30,42</p>	<p>Rights and responsibilities (3.3.1) What laws does a society require and why?</p> <p>Rights and responsibilities (3.3.2) What are a citizen’s rights and responsibilities within the legal system?</p> <p>Politics and Participation (3.4.1) Where does political power reside in UK? Link to how citizens play a part in changing the legal system (3.3.5)</p> <p>Taking citizenship action Investigation; Initial research and planning the action</p> <p><u>Curriculum Links:</u></p> <p>Maths – Percentages, ratios</p> <p>RRSA 1,2,3,4,7,8,9,10,11,12,13,14,16,17,18,19,22,24,28</p>	<p>Politics and Participation (3.4.3) Where does political power reside: with the citizen, parliament or government? Link to how citizens try to bring about political change (3.4.5)</p> <p>Rights and responsibilities (3.3.4) What are the universal human rights and how do we protect them?</p> <p>Life in Modern Britain (3.2.4) What is the UK’s role in key international organisations?</p> <p>Taking citizenship action Investigation; Taking the action and assessing the impact of the action</p> <p><u>Curriculum Links:</u></p> <p>PSHE – Rights and Responsibilities</p> <p>RRSA 12,13,14,15,24,27,39</p>	<p>Politics and participation (3.4.4) How do others govern themselves?</p> <p>Rights and responsibilities (3.3.3) How has the law developed overtime, and how does the law protect the citizen and deal with criminals?</p> <p>Taking citizenship action Investigation; Evaluating the whole process</p> <p><u>Curriculum Links:</u></p> <p>Maths – Analysis of data English – Vocabulary, Writing Skills, Questionnaires</p> <p>RRSA 2,3,4,6,7,8,12,13,14,15,16,17,38,39</p>	Revision sessions	
<p>KS4 Literacy Focus: Key words and understanding of wording in exam questions. Emphasis on long answer question. Exam technique</p>						