

Curriculum Overview – Citizenship

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| 9 | <p><u>Life in Modern Britain</u> British values and democracy What are the principles and values that underpin British Society? (3.2.1) What do we mean by identity? (3.2.2) Developing an understanding of a multicultural society (3.2.1)</p> <p><u>Cross Curricular links:</u> Food tech – exploring a balanced diet RE – Different faiths</p> <p><u>RRSA</u> 2,3,4,7,8,13,14,15,21,22,30,42</p> | <p><u>Modern Britain and Rights and Responsibilities</u> What is the role of the media and free press? (3.2.3) The role of key international organisations and the purpose of non-government organisations (3.2.4)</p> <p>Cross Curricular Links: English – non-fiction text Maths – percentages, ratios</p> <p><u>RRSA:</u> 13,14,17,4,5,9,10,11,12,21,23,24,26</p> | <p><u>Rights and Responsibilities Human Rights</u> Introduction to human rights (3.3.4) What laws does a society require and why? (3.3.1) What are citizens' rights and responsibilities within the legal system (3.3.2)</p> <p><u>Cross Curricular links:</u> Science – genetics and ethics</p> <p><u>RRSA</u> 1,2,3,4,7,8,9,10,11,12,13,14,16,17,18,19,22,24,28</p> | <p><u>Life in Modern Britain</u> What is the UK's role in key International organisations? (3.2.4) Devolved government in the UK (3.4.1)</p> <p><u>Cross-curricular links:</u> Science – ethics, eco-systems, NGO's</p> <p><u>RRSA</u> 26,27,28,29,30,31,32,33,34,35,38,39,40,41,42</p> | <p><u>Politics and Participation</u> How is the UK governed through politics and participations (3.4.1) (3.4.2)?</p> <p><u>Cross-curricular links:</u> English – Persuasive writing Maths – Money management</p> <p><u>RRSA</u> 12,13,14,15,24,27,39</p> | <p><u>Life in Modern Britain</u> Universal human rights, how do we protect them? How conflict and war can affect others (3.2.1) (3.2.4)</p> <p><u>Cross-Curricular Links:</u> English – Kes Science – genetics and ethics Careers – community engagement</p> <p><u>RRSA</u> 4,7,8,13,14,15,16,17,26,27,28,29</p> |
| 10 | <p><u>Rights and Responsibilities</u> Human Rights Review of human rights How can citizens make their voice heard and make a difference in society? (3.2.5)</p> <p><u>Cross Curricular links:</u> Science – Genetics and ethics Food tech – Food poverty</p> <p><u>RRSA</u> 4,7,8,13,14,15,16,17,26,27,28,29</p> | <p><u>Modern Britain and Rights and Responsibilities</u> The roles and powers of the police the judiciary and laws and how they all work together. (3.3.2) How can citizens make their voices and bring about change (3.3.4)</p> <p><u>Cross Curricular links:</u> Maths – percentages, ratio English – trash novel, corruption and abuse of power</p> <p><u>RRSA</u> 2, 12, 13, 14,16,17,41,42</p> | <p><u>Politics and Participation</u> What are the powers of local government and how can citizens participate (3.4.2)</p> <p><u>Cross Curricular links:</u> Maths – general numeracy skills English – general literacy skills</p> <p><u>RRSA</u> 2,7,8, 12, 13, 14, 17, 28, 29, 30,</p> | <p><u>Rights and Responsibilities</u> How has the law developed over time and how does the law protect the citizen and deal with criminals (3.3.3) How do others govern themselves? (3.4.4)</p> <p><u>Cross Curricular links:</u> English – criminal justice (novel)</p> <p><u>RRSA</u> 2,3,4,5,6,7,8,12,13,14,15,16,17,36,38,39</p> | <p><u>Politics and Participation</u> How are laws made and how devolved government's work in the UK? (3.4.1.) (3.4.2) (3.4.3)</p> <p><u>Cross Curricular links:</u> Maths – Probability Science – ethics, eco systems.</p> <p><u>RRSA</u> 2,3,4,6,7,8,12,13,14, 15,16,17,38,39</p> | <p><u>Life in Modern Britain</u> What are citizen's rights and responsibilities within the legal system? What role does the media play within society? (3.3.2) (3.2.3)</p> <p><u>Cross Curricular links:</u> Maths – general skills English – general skills</p> <p><u>RRSA</u> 2,6,7,11,16,32,33,34,38,39</p> |
| 11 | <p><u>Rights and Responsibilities</u> Human Rights (3.3.1) (3.3.3) (3.3.4) How can citizens make their voice heard and make a difference in society? (3.2.5)</p> <p><u>Cross Curricular links:</u></p> | <p><u>Citizenship Investigation 3.4.5</u> Topic to be decided</p> <p><u>Cross Curricular links:</u> Maths – percentages, English- Citizenship vocabulary</p> | <p><u>Exam Preparation</u> All the Citizenship Curriculum to be covered through the preparation of exams using citizenship exam papers.</p> | <p><u>Exam Preparation</u> All the Citizenship Curriculum to be covered through the preparation of exams using citizenship exam papers.</p> | <p><u>Exam Preparation</u></p> | |

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| | <p>Science – Genetics and ethics Food tech – Food poverty</p> <p>RRSA 4,7,8,13,14,15,16,17,26, 27,28,29</p> | <p>RRSA 2,12,13,14,16,17,41,42</p> | <p>Lesson recaps – Lessons recapped based on knowledge needing consolidating.</p> <p>Experiential learning – Educational visits and workshops relating to all areas of citizenship</p> <p>RRSA 2,3,4,6,7,8,19,32,33,34,35, 36</p> | <p>Lesson recaps – Lessons recapped based on knowledge needing consolidating.</p> <p>Experiential learning – Educational visits and workshops relating to all areas of citizenship</p> <p>RRSA 2,3,4,6,7,8,19,32,33,34,35, 36</p> | | |
| <p>KS4 Literacy Focus Key words and understanding of worded questions, emphasis on long answer questions, exam technique skills NGO – Non-government organisations</p> | | | | | | |