

## Curriculum Overview – PSD (BP)– Oastlers Keighley Sept 2022 – July 2024



Year 1	Autumn 1 – 2022	Autumn 2 - 2022	Spring 1 - 2023	Spring 2 - 2023	Summer 1 – 2023	Summer 2 – July 2023
<b>Year 1 Sept 2023 Sophia's class</b>	<p><b>Unit PW1: Preparation for Work 2 credits</b></p> <p>1.1 Understand how your own skills and qualities relate to those needed for working life</p> <p>1.2 Research personal career opportunities</p> <p><b>RRSA</b> 3, 5, 8, 12, 16, 24, 34, 36</p>	<p><b>Unit MOM: Managing Own Money 2 credits</b></p> <p>1.1 Understand how to plan a personal budget</p> <p>1.2 Understand how to manage own personal finances</p> <p>1.3 Know how to carry out financial transactions</p> <p><b>RRSA</b> 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,</p>	<p><b>Unit MOM: Managing Own Money (Extended due to teacher absence)</b></p> <p>1.1 Understand how to plan a personal budget</p> <p>1.2 Understand how to manage own personal finances</p> <p>1.3 Know how to carry out financial transactions</p> <p><b>RRSA</b> 2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41</p>	<p><b>Unit CA1: Community Action 2 credits</b></p> <p>1.1 Demonstrate and understanding of the role that community groups play.</p> <p>Learners will understand the role that community groups play within their local community Unit CA1: Community Action</p> <p>1.1 Demonstrate their involvement in community activities.</p> <p><b>RRSA</b> 2, 7, 8, 12, 13, 15, 30, 31</p>	<p><b>Unit CA1: Community Action</b></p> <p>1.1 Learners will develop an understanding of how participating in community activities benefits themselves by contributing to community activities.</p> <p><b>RRSA</b> 3, 17, 18, 20, 27, 26, 29, 36</p>	<p><b>Unit MLT1: Making the Most of Leisure Time 2 credits</b></p> <p>1.1 Understand how to make the best use of their leisure time.</p> <p>1.2 Be able to participate in a range of activities</p> <p>1.3 Carry out a review of the activities they have tried</p> <p>All activities are personal and relevant to each learner as an individual, to begin the journey of them focussing on their personal social development.</p>
<b>Year 2</b>	<b>Autumn 1 – 2023</b>	<b>Autumn 2 – 2023</b>	<b>Spring 1 - 2024</b>	Spring 2 – 2024	Summer 1 – 2024	
<b>Sept 2024 Sophia's class</b>	<p><b>Unit PW1: Preparation for Work 2 credits – (Revisited)</b></p> <p>1.1 Understand how your own skills and qualities relate to those needed for working life</p> <p>1.2 Research personal career opportunities</p> <p><b>(In this unit learners will have access to The Ideal Candidate Programme ran by Robertsons Construction in the form of workshops)</b></p> <p><b>RRSA</b> 3, 17, 18, 20, 27, 26, 29, 36</p>	<p><b>Unit ICD1: Identity and Cultural Diversity 2 credits</b></p> <p>Learners will :-</p> <p>1.1 Understand aspects of cultural diversity</p> <p>1.2 Develop Strategies to challenge antisocial behaviour</p> <p>1.3 Understand the value of respect and understanding</p> <p><b>(In this unit learners will be able to work with a local cultural association to promote diversity and inclusion)</b></p> <p><b>RRSA</b> 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31</p>	<p><b>Unit YMF2: Your Money in the Future 1 credit</b></p> <p>1.1 Understand the operation of schemes for short term and medium term saving</p> <p>1.2 Understand the impact of major life decisions on his/her financial situation in the future</p> <p>1.3 Understand the importance of managing finances to establish longer-term security</p> <p><b>RRSA</b> 3, 17, 18, 20, 27, 26, 29, 36</p>	<p><b>Unit HE1: Healthy Living 2 credits</b></p> <p>1.1 Understand the importance of leading a healthy lifestyle</p> <p>1.2 Demonstrate how they contribute to own healthy lifestyle</p> <p>1.4 Review the activities undertaken to maintain a healthy lifestyle</p> <p><b>RRSA</b> 2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41</p>	<p><b>Potential Extra Module - Unit IRR1: Individual Rights and Responsibilities 1 credit</b></p> <p>1.1 Understand their individual rights</p> <p>1.2 Understand their individual responsibilities.</p> <p>Learners will understand the idea of having individual rights and responsibilities. They will be able to provide examples of what this means for them as an individual and in their relationships with others</p> <p><b>RRSA</b> 2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41</p>	
<p><b>Yr 11 Literacy Focus</b> Command words: comment, compare, contrast, describe, discuss, find, review, summarise, identify, evaluate, research, evidence, consider, investigate</p>						