

Curriculum Overview - PSHE

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Transition to Secondary School friendships, diet and exercise, healthy choices</p> <p><u>Cross Curricular Links:</u> Food Tech – Healthy Eating PE – Teamwork, Exercise</p> <p>RRSA 3, 5, 8, 12, 16, 24, 34, 36,</p>	<p>Diversity and Prejudice, bullying in all forms, managing on and offline friendships, exploring Family Life</p> <p><u>Cross Curricular Links:</u> Citizenship – Culture and Diversity, Rights and Responsibilities ICT – Online Safety RE – Relationships and Families</p> <p>RRSA 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,</p>	<p>Drugs and Alcohol, legal and illegal drugs, impact of energy drinks, impacts upon health, smoking and alcohol and the law, peer Pressure</p> <p><u>Cross Curricular Links:</u> Citizenship – Law Maths – Statistics ICT – Research, Using software packages</p> <p>RRSA 2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41</p>	<p>RE, introduction to religion, exploring the six main religious symbols, places of religion, festivals, beliefs about God</p> <p><u>Cross Curricular Links:</u> English- Comparative Writing Citizenship – Culture and Diversity Humanities – Chronology, Maps</p> <p>RRSA 2, 7, 8, 12, 13, 15, 30, 31,</p>	<p>Money Management Saving, spending, budgeting making ethical decisions, enterprise skills, introduction to careers</p> <p><u>Cross Curricular Links:</u> Maths – Number, Estimation, Money Experiential – Guest Speakers, Fairtrade Citizenship - Careers</p> <p>RRSA 3, 17, 18, 20, 27, 26, 29, 36</p>	
8	<p>Drugs and Alcohol Why do people take drugs?, categorising drugs, legal and illegal drugs, drugs and the law, impacts upon health, facts and statistics</p> <p><u>Cross Curricular Links:</u> Citizenship – Law Maths – Statistics ICT – Research, Using software packages</p> <p>RRSA 2, 6, 13, 17, 18, 19, 24, 33, 34, 36, 40, 41,</p>		<p>Mental Health, emotional well-Being, body image, managing change and loss, online safety</p> <p><u>Cross Curricular Links:</u> ICT – Online Safety SRE – Media Influences</p> <p>RRSA 2, 12, 13, 14, 17, 18, 24, 27, 29, 31, 36, 34, 36</p>	<p>RE, introduction to religion, exploring the six main religious symbols, places of religion, festivals, beliefs about God</p> <p><u>Cross Curricular Links:</u> English- Extended Writing Skills, Fact and Opinion Citizenship – Rights and Responsibilities, Law ICT – Research Experiential – Visits to places of worship, Guest Speakers</p> <p>RRSA 2, 7, 8, 12, 13, 14, 17, 28, 29, 30,</p>	<p>Rights and Responsibilities, racism, ageism, religious discrimination, challenging discrimination, respecting each other, peer Influence</p> <p><u>Cross Curricular Links:</u> Citizenship – Money Management Maths – Number, Estimation, Budgeting Experiential - Workshops</p> <p>RRSA 1, 2, 8, 12, 13, 14, 17, 19, 23, 28, 29, 30, 31,</p>	<p>Personal Safety, first Aid, money management, risks and consequences, making financial decisions</p> <p>Transition What is PSHE? Transition to Year 8 Introduction activities</p> <p><u>Cross Curricular Links:</u> Citizenship – Money Management Maths – Number, Estimation, Budgeting Experiential – Workshops</p> <p>RRSA 17, 24, 34, 36</p>
9	Delivered through Drop Down and Stem Days					
<p>KS3 Literacy Focus Key words linked to each topic – comprehensions, word searches and quizzes embedded into lessons Interactive lessons – discussions to encourage effective communication and the use of key terminology</p>						
10	<p>Mental Health, facts and perceptions , spectrum of mental health, lifestyle</p>	<p>Religious Education Introduction to the six main religions</p> <p><u>Cross Curricular Links:</u></p>	<p>Religious Education exploring the six main religions</p> <p><u>Cross Curricular Links:</u></p>	<p>Exploring the influence of drugs and gangs, anti-social behaviour, knife crime, county lines, young offenders</p>	<p>Final decision making, money management credit ratings, pay day loans/borrowing, risks and solutions, support</p>	<p>Families, different families, parental responsibilities, pregnancy, marriage, changing relationships</p>

	<p>choices re: MH, coping strategies, support</p> <p><u>Cross Curricular Links:</u> <i>English- Literacy Skills, Reading Text</i> <i>ICT – Software Design, Research</i></p> <p><u>RRSA</u> 2, 6, 12, 13, 14, 15, 17, 24, 28, 29,</p>	<p><i>Humanities – Maps, Chronology</i> <i>English –Communication, Reading, Writing Skills</i> <i>ICT – Research, Using Software</i> <i>Citizenship - Diversity</i></p> <p><u>RRSA</u> 2,7,8, 12, 13, 14, 17, 28, 29, 30,</p>	<p><i>Humanities – Maps, Chronology</i> <i>English –Communication, Reading, Writing Skills</i> <i>ICT – Research, Using Software</i> <i>Citizenship - Diversity</i></p> <p><u>RRSA</u> 2,7,8, 12, 13, 14, 17, 28, 29, 30,</p>	<p><u>Cross Curricular Links:</u> <i>English –Reading Text</i> <i>Citizenship –Law</i> <i>Experiential – Workshops/ Key Worker Organisations</i></p> <p><u>RRSA</u> 17, 18, 19, 20, 21, 28, 29, 33 34,</p>	<p><u>Cross Curricular Links:</u> <i>Experiential – Workshops</i> <i>Citizenship – Money</i> <i>Management</i></p> <p><u>RRSA</u> 2, 13, 17, 18, 24, 26, 27, 28, 29, 32, 36,</p>	<p><u>Transition</u> What is PSHE and why do we need to learn about it? Introduction activities Aims for Year 11</p> <p><u>Cross Curricular Links:</u> <i>English – Speaking and Listening</i> <i>RE – Relationship and Families</i></p> <p><u>RRSA</u> 1, 2, 3, 5, 7, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 25, 29, 34, 35, 36</p>
11	<p><i>Building the future, Career opportunities, employability</i></p> <p><u>Cross Curricular Links:</u> <i>English- Key Vocab, Extended Writing</i> <i>Citizenship – Debating, Identity</i></p> <p><u>RRSA</u> 2, 3, 13, 14, 17, 28, 29, 32</p>	<p>Religious Education Exploring the six main religions</p> <p><u>Cross Curricular Links:</u> <i>Humanities – Maps, Chronology</i> <i>English –Communication, Reading, Writing Skills</i> <i>ICT – Research, Using Software</i> <i>Citizenship - Diversity</i></p> <p><u>RRSA</u> 2,7,8, 12, 13, 14, 17, 28, 29, 30</p>	<p>Religious Education Exploring Christianity and Islam</p> <p><u>Cross Curricular Links:</u> <i>Humanities – Maps, Chronology</i> <i>English –Communication, Reading, Writing Skills</i> <i>ICT – Research, Using Software</i> <i>Citizenship - Diversity</i></p> <p><u>RRSA</u> 2,7,8, 12, 13, 14, 17, 28, 29, 30</p>	<p><i>Extremism, assumptions, extremist groups, media and case studies, radicalisation process, counter terrorism support and seeking help</i></p> <p><u>Cross Curricular Links:</u> <i>ICT – Dangers Online</i> <i>English – Literacy Skills</i> <i>Maths – Facts and Statistics</i></p> <p><u>RRSA</u> 2, 3,4, 8, 11, 13, 14, 17, 18, 19, 28, 29, 36, 37,</p>	<p>Supporting Citizenship revision Human Rights, prejudice and discrimination, racism, British values</p> <p><u>Cross Curricular Links:</u> <i>English – Literacy Skills</i> <i>Citizenship – Human Rights, British Values</i></p> <p><u>RRSA</u> 1, 2, 8,12,13,14,17, 19, 23, 28, 29, 30, 31,</p>	<p><i>Online Safety, digital footprints, privacy and data, trolling and cyber bullying, dark web, online grooming</i></p> <p><u>Cross Curricular Links:</u> <i>ICT – Social Media, Online Safety</i> <i>English – Reading, Writing, Key Vocabulary</i> <i>Citizenship – rights and responsibilities</i></p> <p><u>RRSA</u> 1, 3,8, 10, 13, 14, 15, 16, 17, 18,19,28, 29,31,36</p>
<p>KS4 Literacy Focus Incorporation of key words and understanding of worded questions, emphasis on long answer questions, effective communication between each other</p>						