Oastlers 'Threshold of Need' Matrix

Bradford Safeguarding Threshold of Need

Tier 4 **Vulnerable Child with Acute or Highly Complex Needs**

developmental milestones unlikely to be met

early teenage pregnancy (under 16) sexual exploitation/abuse complex health needs and disabilities at risk of permanent exclusion experiences persistent discrimination eg on a basis of ethnicity, sexual orientation or disability is socially isolated & lacks appropriate role models family breakdown related in some way to child's behaviour difficulties periods of being accommodated by LA subject to physical, emotional or sexual abuse/neglect

Oastlers Risk Assessment

Hazard/ Behaviours	Risk	MODERATION OUTCOME
HIGH	HIGH	VERY HIGH (Intolerable)
HIGH	MEDIUM	HIGH (Substantial)
MEDIUM	HIGH	HIGH (Substantial)

Hazard

HIGH

LOW

MEDIUM

Behaviours

Risk

LOW

HIGH

Tier 3 **Vulnerable Child with Multiple and Highly Complex Needs**

poor and inappropriate self-presentation

developmental milestones are unlikely to be some concerns around mental health victim of crime subject to discrimination - racial, sexual or due to disabilities has lack of positive role models misses school or leisure activities peers also involved in challenging behaviour involved in conflicts with peers/siblings regularly needed to care for another family

Tier 2

Vulnerable Child with Additional

Needs slow in reaching developmental

minor concerns re diet/hygiene/

starting to default on health

milestones

appointments

member

Presenting Behaviours

Band 7

Presenting Behaviours

self harming

attempted suicide

persistent substance abuse

xtreme sexualised language and

□ behaviour , sexually exploited □

extreme violent/aggressive behaviour

serious mental health issues

long term non-attendance & disaffection

regular appearance in court for anti-social

behaviour/criminal activity

puts self and others in danger

frequently missing for long periods

Extreme vulnerability due to MLD/SLD Medical conditions that potentially life threatening and cannot be managed without dedicated support ACCESS TO ADDITIONAL 1:1 SUPPORT FOR 25 HOURS PER WEEK Band 6

significant challenging behaviour resulting in removal from class requiring therapeutic intervention in Sanctuary or referral to specialist support services (CAMHS, CSC, YOT) Unable to manage self in group without dedicated support

subject to neglect, basic needs unmet or preoccupied with hunger, illness, lack of sleep, acute anxiety, fear, isolation, bullying, harassment, controlling behaviours involved in substance misuse either as a user or exploited into distribution/selling poor attendance, requires high level of adult intervention to bring into school, even with transport provided

refusal to engage, extreme abuse towards staff and peers, disengaged, wilfully disruptive, damage to property

may require targeted teaching in order to access learning in dedicated space away from others health and safety risk to self and others due to increased levels of agitation and presenting risks sexualised language and behaviour, identified at risk of CSE Oppositional Defiance Disorder (ODD)

Medical conditions such as Asthma or Epilepsy that may require particular support from Specialist Services ACCESS TO ADDITIONAL TARGETTED 1:1 SUPPORT FOR A DISCRETE NUMBER OF HOURS

Band 5

Presenting Behaviours

Significant and increasing communication difficulties often compounded with additional needs including: moderate/ severe Learning Difficulties, mental health difficulties/ADHD, acute anxiety, attachment issues patterns of regular school absences including fixed term exclusions/permanent exclusion Disengaged from learning, significant under performance

Verbally and physically aggressive, often entering into crisis requiring use of 'Team Teach' intervention Reliance on adult support to remain on task

Engaging in high risk taking activities both at school and within the community difficulties expressing empathy, emotionally detached, could have tendency to hurt others, self or animals

Issues around identity and belonging, particularly those of dual heritage Needing to be in control, bullying behaviours (victim & perpetrator) difficulties sustaining relationships

over-friendly or withdrawn with strangers, risk of exploitation

provocative in appearance & behaviour, evidence of sexualised language or behaviours slow to develop age appropriate self-care skills due to levels of maturity or degree of Learning Difficulties physical, sensory and medical needs such as Developmental Coordination Disorder (or similar) that requires medication and

regular review **ACCESS TO UNIVERSAL SCHOOL SUPPORT SYSTEMS**

Hazard/ Behaviours	Risk	MODERATION OUTCOME
MEDIUM	LOW	LOW (Acceptable)
LOW	MEDIUM	LOW (Acceptable)
LOW	LOW	LOW (Trivial)

MODERATION

MEDIUM (Moderate)

MEDIUM (Moderate)

OUTCOME

MEDIUM (Moderate)

Specialist Agency Interventions:
Police, Health, YOT(including MAPPA), CAMHS, West Yorkshire Fire & Red in Hand), Probation Service, Social Care, Community Support Worker, Far Services, MISPER Teams, other Specialist Health Services ι Rescue , Family Ιι Service, Barnardos (Turnaround), Intervention, Families First, Prevent

Drug & A Children's

Alcohol Team, P ո's Society (Hand i