

Oastlers School

Policy Document



TEACHING AND LEARNING POLICY

OVERVIEW

In this school, every learner will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given professional responsibility to ensure that their teaching meets this standard. The Head Teacher, senior leadership team and other key members of staff, will monitor, evaluate and review teaching and learning to ensure that this high standard is met. This policy should be read in conjunction with the school's policy for Performance Management and the school's Policy for Monitoring.

OBJECTIVES

1. To ensure that all learners benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.

STRATEGIES

1. Teachers are expected to base their teaching on secure knowledge of the curriculum guidelines
2. Teachers are expected to teach effectively the basic skills of the core curriculum
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the learners need to acquire
4. Teaching should challenge and inspire learners of all ability levels
5. Teachers should set high expectations
6. Teachers should use an appropriate range teaching methods to enable all learners to learn effectively
7. Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
8. Lessons should have good pace for teaching and learning
9. Teachers should manage learners well
10. Teachers must apply high standards of behaviour
11. Teachers must ensure that time, support staff and other resources, especially ICT, are used effectively to promote good progress and to achieve high standards.
12. Teachers should assess learners' work thoroughly and use their assessments to help learners overcome difficulty
13. Where appropriate, teachers should use homework effectively to reinforce and extend what is learned in school

OUTCOMES

This will result in learners who: acquire successfully new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how well they have done and how they can improve. There will be no 'stuck' learners.

Revised and adopted by the Governing Body