

# Oastlers School

## Policy Document



### **SCHOOL DEVELOPMENT PLANNING POLICY**

#### **OVERVIEW**

The school development plan will be a key leadership and management tool for raising the quality of the provision we make for learners. Development planning will be inclusive and it will involve all key stakeholders including parents, carers and learners. The priorities for the development plan will be identified by our self-evaluation strategy. The outcomes of the development plan will be shared widely with stakeholders. Development planning will enable the school to make good progress by setting challenging targets to raise the standards of achievement of all our learners.

#### **OBJECTIVES**

- 1 To ensure that the school is achieving the highest standards in all aspects of its work.
- 2 To ensure that the budget is committed to the educational priorities.
- 3 To ensure that the school's aims are being met and that its policies are in place.
- 4 To enable the Head Teacher and Governing Body deploy teaching, management and leadership resources efficiently and effectively.
- 5 To achieve targets that will raise standards of achievement and improve the quality of teaching and learning.
- 6 To achieve value for money.

#### **STRATEGIES**

- 1 Staff, parents, carers, learners, and other key stakeholders, will be involved appropriately in the school development planning process.
- 2 The outcomes of school development planning will be shared widely and used to keep governors, parents, carers, learners, and other key stakeholders well informed about the work of the school, its achievements and the progress being made.
- 3 The information from self-evaluation will be used by the governing body, working with the Head Teacher, to set the most important educational priorities for the school.
- 4 The Head Teacher and senior managers will establish systems for monitoring, evaluating and reviewing the progress of the development plan priorities.
- 5 Subject leaders and middle managers will be given key responsibility for leading development plan priorities.
- 6 Teachers and other members of the school will form working groups to address the priorities of the development plan.
- 7 The development plan will be a short working document of approximately 12 sides of A4. It will contain no more than three priorities for the school's development across the next five terms.
- 8 The development plan will contain a strategic plan that sets out briefly the priorities for the next two years.
- 9 The development plan will contain a staff development plan that reflects the school's priorities.

#### **OUTCOMES**

The efficient implementation of this self-evaluation policy will ensure that we are aware of the strengths and areas for development in every aspect of the school's work. The strengths will be celebrated and the areas of development will be used as the basis for school improvement planning. The outcomes of self-evaluation will be used to keep key stakeholders well informed and to set challenging targets for raising standards.

Revised and adopted by the Governing Body .....

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