

# Oastlers School

## Policy Document



### **RELIGIOUS EDUCATION POLICY**

#### **OVERVIEW**

In school we will help all our learners to develop an understanding of the place that religion plays in people's lives and how it has influenced history and the growth and development of society. We will use the Respect Bradford Syllabus as our scheme of work and will establish meaningful links with the other subjects of the curriculum. Our aim is to ignite a curiosity to learn about religion that will help our learners understand about faiths, beliefs and how religion has influenced both the development of mankind and the society in which we live.

#### **OBJECTIVES**

1. To help all learners develop an understanding of religion, faith and belief.
2. To enable learners to learn about key religious leaders and their impact on our lives.
3. To develop learner's knowledge and understanding of the growth, development and influence of Christianity and other world faiths on history, society and our lives today.
4. To develop learner's knowledge, skills and understanding of religious education.

#### **STRATEGIES**

1. We will begin the teaching of religious education in Key Stage 3 helping learners to develop their knowledge, skills and understanding of the world by finding out about festivals and worship.
2. As the learners move into Key Stage 4 they will build on their earlier work using the Agreed Syllabus as the guidelines for teaching and learning.
3. Strong links will be made with the teaching of English. Stories, plays and poems from the Bible and other religious and moral sources will be shared with the learners.
4. Religious education will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
5. On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts, AVA and the local and wider environment to engage learner's interest and imagination.
6. Through their understanding of the different faiths and beliefs learners will be encouraged to develop their feelings, 'empathy and understanding for others.
7. Through their understanding of religious education, learners will be helped to develop an understanding of the British society in which they live.
8. Learners will learn about the influence of religion, faith and belief on democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, and about moral, spiritual, social and environmental issues.
9. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of religious education.

#### **OUTCOMES**

Religious Education will be fun. It will be used to promote excellence and enjoyment. It will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Parents and grand-parents will be encouraged to participate in the teaching and learning of Religious Education. We will make Britain our classroom. Where parents request that their children be withdrawn from the teaching of religious education other appropriate educational provision will be made for them.