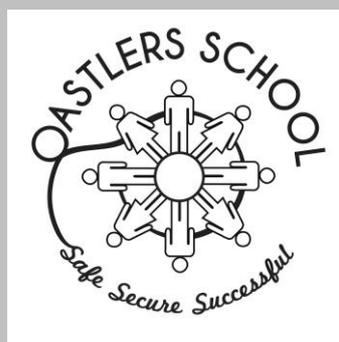


Positive Behaviour and Discipline Policy



Oastlers Policy

Updated November 2014

Approved by Governing Body On	24 November 2014
To be Reviewed On	November 2017
Signed on Behalf of the Governing Body	Robert Fairbairn 

POSITIVE BEHAVIOUR AND DISCIPLINE POLICY

OVERVIEW

Encouraging positive behaviour is central to all we do at Oastlers. Working in partnership with our parents/carers the school will promote positive behaviour, self-discipline and respect.

Parent/carers have entrusted their children in order for them to attend school to learn. They have entrusted the school to keep their children safe from physical and emotional harm. To this end, children are expected and required to work and be expected to keep their hands and feet to themselves in order to bring about safe, cohesive and secure environment.

We insist on this to improve life chances and future opportunities. Through the Behaviour Policy, Care and Control Policy and our behaviour and reward system we believe it will regulate the conduct of our complex learners.

The school has a separate Bullying Policy but the Positive Behaviour and Discipline Policy embraces an anti-bullying stance in all its forms. Types of bullying are:

- Physical
- Covert
- Racially aggravated
- Verbal
- Disability
- Emotional
- Homophobic
- Cyber bullying
- Alienate
- Exclusion (ostracising)

High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The school rules will be learnt and followed by all and the Reward and Sanctions Policy will be used to underpin and reinforce positive behaviour. We will work in partnership with parents/carers to ensure that the school's values become central to the lives of learners.

The schools Positive Handling Policy, Safeguarding Policy, Detention Policy, Safe Touch Policy, E-safety & ICT acceptable use policy should be read in conjunction with this policy.

The application of this policy extends to circumstances where learners are not in school but are under the care and control of school staff when on trips, visits or residentials that are school related.

Sanctions for the breach of the policy will be applied that are reasonable and proportionate.

The school holds dear core beliefs that everyone in the school community has a right to be safe, secure and successful.

OBJECTIVES

1. To create an ethos of positive behaviour in school. This will ensure that learners are happy, secure and safe.
2. To ensure learners are free from emotional harm, bullying and harassment.
3. To ensure no learner is subject to physical harm from another resulting from unprovoked and deliberate acts of violence.

4. To ensure that all are treated fairly, shown respect and to promote positive relationships.
5. To help learners make informed, positive choices and enjoy healthy lifestyles which promote a greater acceptance and understanding that good citizenship is based upon positive behaviour.
6. To build a school community which values kindness, care, good humour, good temper, positive behaviour and empathy for others.
7. To use positive behaviour to promote community cohesion.

STRATEGIES

1. The school rules will be promoted at all times by staff and learners, as outlined in the Behaviour and Reward system.
2. All will be expected and encouraged to treat others with respect and dignity and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with learners.
4. Learners will be expected and encouraged to be polite, respectful, well-mannered and treat others with respect.
5. The Behaviour and Reward System will be used sensitively and sensibly by staff to encourage and promote positive behaviour.
6. Each member of staff is held to be responsible for the positive behaviour of learners in their care.
7. Where behaviour threatens the health and safety of others or jeopardises good order the use of restrictive physical intervention may need to be applied. A full explanation of this is contained in the schools Care and Control Policy.
8. Parents/carers will be informed, at an early stage, when behaviour is a concern if learners are not engaging with the systems in school to support the development of positive behaviour.
9. When there is a serious problem with a learner's behaviour, the schools Education Social Worker, where appropriate, will involve outside agencies.
10. In certain situations, the school may find it necessary to apply fixed term exclusion in accordance with the Local Authority Exclusion and Suspension Guidelines. Information and guidance about exclusion can be found at www.gov.uk/government/publications/school-exclusion. The decision to exclude rests with the Headteacher and parents/carers will be expected to comply with the expectations outlined in exclusion and make themselves available to attend re-admission meeting post exclusion.
11. In exceptional situations, where deliberate physical or persistent emotional harm is proven, then the school may wish to apply permanent exclusion as outlined in statutory guidelines.
12. By virtue of Section 92 of the Education and Inspectors Act 2006, the school operates an internal and after school detention scheme. Parents/carers will be informed if a detention is to take place, taking into account special circumstances and end of day travel arrangements. Detentions will be reasonable and proportionate and supervised by school staff.
13. In order to maintain a safe and healthy environment the school, the Headteacher and authorised staff have statutory powers to search learners or their possessions, without consent, if there are reasonable grounds or suspicion that learners are carrying prohibited items. Prohibited items are:
 - Knives or weapons
 - Alcohol
 - Illegal drugs
 - Stolen items
 - Fireworks
 - Pornographic images
 - Any article that is likely to be used to commit an offence
 - Any article that could cause personal injury to any person or damage to property
 - Tobacco and cigarette papers

- Loom Bands and or rubber wrist bands

Items from the prohibited list will be seized and confiscated either by the school or the Police as a result of the search. This process does not in any way contravene Article 8 of the European Convention of Human Rights or the Education Act 1996. Searches of this nature will be conducted by authorised personnel, and be conducted by one who is the same sex/gender of the learners, or be witnessed by another if a member of the staff available is not of the same sex/gender as the learner. The extent of the search will include clothing, possessions, desks and lockers.

14. The school also uses its Common Law powers to search with consent for banned items. This means that learners will be invited to remove banned items from their pockets, bags or person to be held for safe keeping throughout the day and collected at the end of the day.

These items are:

- Mobile telephones
- Communication devices (i-pads, i-phones, smart phones or devices)
- Media devices (MP3 players, i-pods)
- Jewellery (earrings, piercings, necklaces, bracelets/bangles/wristbands/Loom Bands)
- Sweets
- Chewing gum
- Large sums of money (excess of £1.00)
- Crisps
- Fizzy drinks
- Personal items of high value
- Fidget Spinners

The school believes that banned items serve only to detract from valuable learning and as such it is better to keep such items for safe keeping.

The opportunity to hand over these items takes place on entry to school, every morning. Should a banned item find its way into school and is found in a learner's possession, it will be removed from him/her, stored safely, until a parent/carer comes to collect it. The learner will be subject to detention for contravening the policy for unacceptable behaviour.

OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that learners and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will be used to promote community cohesion.