

Oastlers School

Policy Document



MONITORING TEACHING AND LEARNING POLICY CODE OF PRACTICE

OVERVIEW

In this school, every learner has an entitlement to benefit from teaching and learning of the highest quality. This policy sets out the criteria that will be used to monitor, evaluate and review all our teaching. Teachers will be given the professional responsibility to ensure that their teaching meets this standard. The Head Teacher, senior management team and other key members of staff, will monitor, evaluate and review teaching to ensure that this high standard is met. This policy should be read in conjunction with the school's Policy for Performance Management, the school's Policy for Monitoring and the school's policy for Teaching.

OBJECTIVES

1. To ensure that all learners benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring evaluation and review.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching.
4. To improve the quality of teaching and learning to raise standards and improve progress.
5. To provide a code of practice for monitoring teaching.
6. To promote community cohesion in teaching and learning.
7. To encourage creativity and originality through a wide range of teaching and learning strategies.

STRATEGIES

1. Teaching and learning will be regularly monitored, evaluated and reviewed by members of the Leadership Team and other members of staff.
2. Staff monitoring teaching and learning will be trained in key skills and procedures to ensure that the process is consistent across all staff and in every part of the school.
3. Lesson planning will be monitored to ensure that it meets the standard required by the Head Teacher.
4. The monitoring of teaching and learning will meet the statutory requirements set out in the Performance Management Policy.
5. The outcomes of teaching and learning e.g. learners' work, wall displays etc. will be monitored, evaluated and reviewed to evaluate the impact of teaching.
6. Teachers will be given feedback on the strengths and areas for development soon after the monitoring has taken place.
7. The Ofsted criteria for judging the quality of teaching and learning will be used as the basis for judgements and for feedback to teachers.
8. Teachers will be given written feedback covering key points of strength and points for development.

OVERVIEW

This will result in the Leadership team knowing the strengths and areas for development in teaching and learning. Teachers will be given verbal and written feedback, including praise, and encouragement. Targets will be set for improvement. Staff development needs will be identified and met. These actions will result in an improvement in the quality of teaching and learning

Revised and adopted by the Governing Body