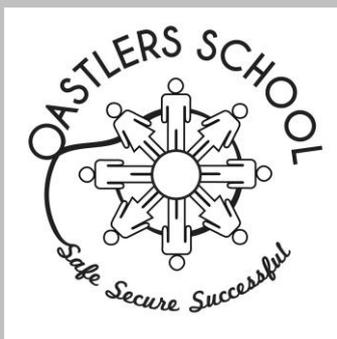


# Curriculum Policy



## Oastlers Policy

<b>Approved by Governing Body On</b>	<b>September 2013</b>
<b>To be Reviewed On</b>	<b>September 2016</b>
<b>Signed on Behalf of the Governing Body</b>	<b>Mike Vigurs</b>



## **CURRICULUM POLICY**

### **OVERVIEW**

In this school every learner matters. The curriculum will be the means of providing all with good opportunities for enjoyment and achievement. It will foster economic well being, improve learners' health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure that wherever possible learning is fun.

### **OBJECTIVES**

1. To provide all learners with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs.
2. To increase learners' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that learners make good progress in the development of their learning.
4. To engage the learner's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn.
5. To be exciting and to offer learners lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.
6. To open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which they live.

### **STRATEGIES**

1. The National Curriculum will be taught to all learners. Programmes of Study for the subjects of the National Curriculum will be used selectively as the basis for long-term and medium-term planning. They will be supplemented by judicious use of the NNS and the NLS materials.
2. Short-term planning will be brief. It will set out clear learning objectives, a strategy for differentiating the work and will show how resources are to be deployed efficiently and effectively to personalise learning for each learner.
3. Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum..
4. REspect Bradford Syllabus will be used as the basis for the planning and teaching of RE.
5. Cross-curricular links will be made between subjects where appropriate and the cross curricular themes including PSHE, Citizenship will be planned for within the curriculum.
6. Opportunities will be taken to enliven the curriculum through: educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment.
7. Opportunities will be sought within the curriculum to encourage community cohesion.
8. An extensive range of high quality resources including ICT will be used to underpin the curriculum.
9. Homework will be set where appropriate to link the curriculum with learning at home.

### **OUTCOMES**

Learner's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help learners to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop a respect for and an understanding of different cultures and beliefs. They will learn about issues facing the world and the importance of caring for their environment.